

# Early Childhood Education CAS

## Certificate of Applied Science Degree

Contact: Cindy Stevens

**This program is offered in person; however, some of the course work may be available in online or hybrid format- discuss options with your advisor.**

This program is designed to prepare students with the skills needed to be successful working with young children in infant/toddler and early childhood care educational settings.

This stackable credential may lead students directly into the Associate of Applied Science Degree in Early Childhood Education.

For more information on other degrees offered for Early Childhood Education, visit the catalog pages for the Early Childhood Education CTS (<http://catalog.gfcmsu.edu/academic-programs/early-childhood-education-cts/>) and Early Childhood Education AAS (<http://catalog.gfcmsu.edu/academic-programs/early-childhood-education-aas/>).

## Outcomes

### Graduates are prepared to:

- Know and understand young children's characteristics and needs.
- Know and understand the multiple influences on development and learning.
- Use developmental knowledge to create healthy, respectful, supportive, and challenging learning environments.
- Know about and understand family and community characteristics.
- Support and empower families and communities through respectful, reciprocal relationships.
- Involve families and communities in their children's development and learning.
- Understand the goals, benefits, and uses of assessment.
- Know about and use observation, documentation, and other appropriate assessment tools and approaches.
- Understand and practice responsible assessment.
- Know about assessment partnerships with families and other professionals.
- Know, understand, and use positive relationships and supportive interactions.
- Know and understand the importance, central concepts, inquiry tools, and structures of content areas or academic disciplines.
- Use own knowledge and other resources to design, implement, and evaluate meaningful, challenging curriculum to promote positive outcomes.
- Identify and involve themselves with the early childhood field.
- Know about and uphold ethical standards and other professional guidelines.
- Engage in continuous, collaborative learning to inform practice.

- Integrate knowledgeable, reflective, and critical perspectives on early education.

## Estimated Cost

### Estimated Resident Program Cost\*

Tuition and Fees	\$3,532
Books/Supplies	\$600
Total	\$4,030

\*

**Fall 2023 MUS Student Health Insurance Premiums may be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses for only Summer 2023 classes.**

## Program Requirements

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
(Students who complete the first semester of courses are eligible for the Early Childhood Education Certificate of Technical Studies degree.)			
ECP 100	First Aid and CPR +	1	_____
EDEC 108	Introduction to Early Childhood Education +	3	_____
EDEC 130	Health, Safety & Nutrition in Early Childhood +	4	_____
EDEC 249	Infant/Toddler Development and Group Care +	4	_____
EDEC 251	Montana Preschool Teacher Education +	4	_____
<b>Credits</b>		<b>16</b>	
<b>Spring</b>			
COMX 115	Introduction to Interpersonal Communication +	3	_____
EDEC 210	Meeting the Needs of Families w/ lab +	4	_____
EDEC 230	Guiding the Young Child with Lab +	4	_____
M 105	Contemporary Mathematics **+	3	_____
WRIT 101	College Writing I **+	3	_____
<b>Credits</b>		<b>17</b>	
<b>Total Credits</b>		<b>33</b>	

+

A grade of C- or above is required for graduation.

\*

Indicates prerequisites needed.

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Placement in course(s) is determined by placement assessment.